

# HARPER ADAMS UNIVERSITY

## Module Descriptor

1	<b>Module Title:</b>	AMTRA SQP - Equine
2	<b>Academic Department:</b>	Veterinary Health and Animal Sciences Department
3	<b>Module Author:</b>	Dr Erica J Martin
4	<b>Module Number:</b>	A5098
5	<b>Credit Value:</b>	5
6	<b>Level:</b>	5
7	<b>Pre-requisite Achievement:</b>	None
8	<b>Co-requisites:</b>	None
9	<b>Excluded Combinations:</b>	None
10	<b>JACS code:</b>	D326
11	<b>HECOS Codes and Subject Name:</b>	100518 (Animal Management) (50%) 100936 (Animal Health) (50%)
12	<b>Module Approval Date:</b>	Programme Approvals Committee – 26 <sup>th</sup> April 2018 Revised PAC – 4 <sup>th</sup> November 2020
13	<b>Start Date of Module:</b>	<b><u>(Approved for Delivery from 2020-21 Academic Session)</u></b> February 2019
14	<b>Expiry Date of Module:</b>	November 2022
15	<b>Duration of approval:</b>	February 2019 – November 2022
16	<b>Courses for which Module Validated:</b>	AMTRA Professional Short Courses

### Rationale and Context

Animal medicines are vital for the care of horses. These medicinal products are potent materials which need to be treated with respect to ensure that they are used to best effect and without causing harm to the animal, user, consumer or the environment. The manufacture, distribution and importation of medicinal products require an understanding and application of complex laws and regulations derived from the European Community Council Directives. With the introduction of the *Veterinary Medicines Regulation 2005* and its subsequent revisions, a modular framework has been developed to provide appropriate academic provision to satisfy Suitably Qualified Person (SQP) requirements.

The role of the Registered Qualified Person (RQP), of which a SQP is one, within an animal health product retail outlet is critical to the safe distribution of animal medicines. There are three eligible routes to becoming a RQP. This module forms part of the modular portfolio which, with a pass from a viva conducted by the professional body, AMTRA, leads to eligibility for registration by AMTRA for various SQP certificates as outlined below:

- **R-SQP** = **BASE + FARM ANIMAL + EQUINE + COMPANION ANIMAL**
- **E-SQP** = **BASE + EQUINE + COMPANION ANIMAL**
- **G-SQP** = **BASE + FARM ANIMAL + EQUINE**
- **J-SQP** = **BASE + EQUINE**

This module addresses the university mission in promoting widening participation and the recognition of work related learning through the award of academic credit. It is designed to follow the AMTRA Base module and provide the equine specific knowledge and understanding required by those involved in the role of an AMTRA SQP when dealing with products for use in horses. Following successful completion of this module the candidate will be able to apply knowledge from areas as diverse as legislation, animal physiology and internal and external parasites of horses to the animal medicines industry.

### **Intended Learning Outcomes**

- 1) Apply the Veterinary Medicines Directorate (VMD) Code of Practice to the role of an SQP in issues related to horses.
- 2) Identify the specific disease challenges of horses in the UK.
- 3) Devise appropriate methods of prevention and control with due consideration of resistance, the responsible use of medicines.

### **Indicative Content**

**Role of a SQP:** Scope, prescribing and/or supplying authorised veterinary medicine to owners/keepers of horses. Questions to ask, advice to give. Role of equine passport.

**UK relevant Equine Diseases:** Endo-parasites; Ecto-parasites; anthelmintic resistance in equine endoparasites, nutritional disease

**Control programmes:** a range of UK relevant problems in horses using appropriate medicines within the classifications POM-VPS and AVM-GSL in an authorised and appropriate manner.

**Responsible use of medicines:** administration, choice, anthelmintic and ectoparasiticide resistance, storage, safe use and disposal of medicines.

### **Learning and Teaching Strategy**

Candidates will draw upon experience in a relevant part of an animal medicine, veterinary business or equivalent experience. This experience will be supplemented by *AMTRA SQP Training Manual: EQUINE* and the Veterinary Medicines Directorate: Code of Practice to help develop the study skills of those who study at a distance. Further support will be provided by the university in the form of short courses with additional course notes.

### **Pattern of study including links to other module delivery**

Short courses will be provided at regular intervals throughout the year by the university as candidate demand requires. This will ensure a flexible approach to the pattern of delivery appropriate to the needs of different candidates. Candidates will either be able to schedule the short course at the start of their study period or as a revision session shortly before the assessment.

## Delivery variations for different course groups

It is not required that the candidates undertake formal tuition to achieve the module outcomes. Candidates with greater experience may elect to study at a distance by means of the paper and electronic interactive Training Manuals. Since the majority of candidates for this module are in work employers may in some cases provide assistance in preparation for the assessment.

The SQP Training Manual will cover all elements of the module

## Virtual learning strategy

All materials and suitable web-links required to support study of the module as well as discussion forums will be available via a specific area within the Harper Adams University Virtual Learning Environment (VLE) known as *AMTRA Moodle*.

## Assessment strategy

There will be a number of pre-defined assessment occurrences each year and candidates will study towards and apply to a specific occurrence.

Summative assessment will be in the form of a time constrained open-book online task.

## Formative assessment strategy

All materials and suitable web-links required to support study of the module as well as discussion for a and formative quizzes will be available via a specific area within the Harper Adams University Virtual Learning Environment (VLE) known as *AMTRA Moodle*.

Candidates will have opportunity to undertake a formative open-book task, to familiarise themselves with the online conditions being applied at the summative stage.

## Number of summative assessments

One

<b>Assessment format</b>	Time-constrained open-book online task
<b>Outcomes assessed</b>	All
<b>Weighting</b>	100%
<b>Final assessment</b>	Yes
<b>Marking scheme</b>	Numeric
<b>Timing</b>	End of study period

## Assessment variations for different course groups

It is not required that the candidates undertake formal face-to-face tuition to achieve the module outcomes. Candidates with greater experience may elect solely to study at a distance by means of the paper and electronic Training Manuals only. Since the majority of candidates for this module are in work, employers may in some cases provide assistance in preparation for the assessment.

## Generic Learning Outcomes developed within module

A	Knowledge	Identify and describe key theories, ideas and terminology associated with the discipline.
B	Problem Solve	Solve straightforward, routine or predictable problems using strategies that are specified.
C	Analysis	Analyse data or ideas using specified procedures to generate usable findings.
D	Synthesis	Categorise information and draw on multiple sources to fulfil a specified purpose.
E	Evaluation	Review information in a balanced manner, using specified methods to fulfil a given purpose.
G	Team Work	Work with others to meet specified objectives and fulfil personal goals.
H	Career Development	Recognise how learning within their programme links to future careers and identify the knowledge, skills and attributes associated with different relevant professions.
I	Effective Communication	Communicate clearly to convey an understandable message in relation to specific tasks and audiences.
J	Practical Competencies	Perform practical operations in predictable, routine situations that require the application of specified procedures.
K	Autonomy	Take responsibility for studies and self-development with guidance and support. Use the resources available to help learning.
L	Research	Recognise that research can generate theory and ideas that are used in practice.
M	Sustainable Practice	Recognise the meaning and importance of sustainable practice, and identify some of the ways that sustainable practice manifests.
N	Global	Identify a range of international examples or case studies that are associated with the discipline.
O	Ethics	Recognise some ethical challenges and appreciate the need or personal responsibility.

### Essential Reading (correct at time of approval but subject to regular updates through Reading Lists online):

**AMTRA** (2017) AMTRA SQP Training Manual. AMTRA

**AMTRA** (Latest edition) VMD Code of Practice for Suitably Qualified Persons (SQPs)

**VMD** (Latest edition) Guidance for the Retail of Veterinary medicines

**NOAH** (Latest edition) Compendium of Data Sheets of Animal Medicines NOAH

**Head of Department Approval:**

**Date:**

*C A Ellis*

**April 2018**

**Revisions:**

**Head of Department Approval:**

**Date:**

*Dr Philip Robinson*

**27/10/20**